



WADE DEACON
TRUST

A COMMITMENT TO EXCELLENCE

Determined Admissions Arrangements 2027-2028

A GREAT
PLACE
**TO BE A
PART OF**

Halewood Academy:

PAN – 240

Oversubscription Criteria

1. Looked after children and children who were previously looked after but immediately became subject to adoption, a child arrangements order, or a special guardianship order. This includes children who have been in state care outside of England and ceased to be in state care as a result of being adopted. (See note a)
2. Children with a sibling registered at the preferred school and who will still be registered at the time of admission. (See note b)
3. Children of staff – Where the member of staff has been employed at Halewood Academy for 2 or more years at the time of application, or the member of staff was recruited to fill a vacant post for which there is a demonstrable skill shortage. Parent(s)/carer(s) must state the employee's name on their admission application form. Details will be validated by the school.
4. Children attending one of the named area partnership primary schools of Cronton CE Academy, Halewood CE Academy, Halewood Holy Family School, Plantation School, Yew Tree Academy. (See note c)
5. Distance from the child's home to school measured in a straight line. Those living nearest the school have priority. (See note d)

Notes

- a. A looked after child is a child who is in the care of a local authority in England, or is being provided with accommodation by a local authority in England in the exercise of their social services functions (see definition in section 22(1) of the Children Act 1989). Adoption as under the Adoption and Children's Act 2002 (section 46). Child arrangement orders as defined in the Children and Families Act 2014 (section 12). Special Guardianship Order as defined in the Children Act 1989 (section 14A). Parents/carers who wish to have their child considered as a looked after or previously looked after child need to provide documentary evidence of this status to the Local Authority **at the point of application**.

A child is regarded as having been in state care in a place outside of England if they were accommodated by a public authority, a religious organisation or any other provider of care whose sole purpose is to benefit society. Parents/carers who wish to have their child considered as being in state care outside of England prior to adoption need to provide documentary evidence of this status to the Local Authority **at the point of application**.

- b. The sibling must be on the school roll as a main registration at the time of allocation and expected to remain on roll at the time of the applicant child's admission. This criterion does not include siblings in year 11 at the time of application who will have left the school at the point of admission of the applicant child.

"Sibling" is defined as full biological siblings and half and step siblings as well as adopted and fostered children and those who are considered as being part of the same individual family unit because of a care or residency arrangement.

In all cases, the “siblings” must be resident at the same address as the applicant child on a full-time basis, or in cases where care is shared, for the majority of the school week (evidenced by a care arrangements order).

- c. This criterion is only used during the annual allocation of year 7 places and will only be considered for applications received as part of the annual co-ordinated application process from the date at which the application process opens to 31 August in the year of admission. This criterion is not relevant to in-year transfer applications.
- d. An application can only be considered from one single address. This is the address where the child normally lives. It may be necessary for the Local Authority to carry out checks to confirm addresses are genuine and applicants may be requested to produce documentary evidence of their child’s home address, such as Council tax or utility bills or other personally addressed formal correspondence / identification documents.

The address of another relative, friend, childminder or a non-residential business address will not be accepted.

The home to school measurement is a radial straight-line measurement (“as the crow flies”) using a Geographical Information System (GIS) based on Local Land and Property Gazetteer (LLPG) data and the National Grid co-ordinates for the application address and the school.

Tie-break

If there are more applicants than places available within criterion 1, 2, 3 or 4 criterion 5 will be used as a “tie-break”. In rare cases where the geographic tie-break does not assist because more than one applicant lives at the same distance e.g. in a block of flats or the same distance in a different radial direction from school, random selection will be used to determine the allocation of places.

In the case of a tie-break situation occurring between applications made for siblings who are twins or of multiple births, or siblings within the same family unit as described above, an additional place may be allocated provided there are no significant health and safety risks.

Please Note: If false information has been stated on the application form, this may lead to the withdrawal of a school place. Parents/carers are reminded that they have a duty to inform the Local Authority Admissions Service of any change in circumstance during the allocation process that may affect their application, for example, a change of address or if a sibling leaves the associated school.

Hillside High School:

PAN – 175

Oversubscription Criteria

Where a pupil has an Education, Health and Care Plan (EHCP) which names a particular mainstream school as provision, the child will normally be admitted. Where such pupils are known about at the time of the annual allocation procedures, they will be placed within the admission number with priority over others thus reducing the number of places available to other applicants. Where more applications are received than places available the following oversubscription criteria will be used by Sefton LA, on behalf of the school's Governing Body (or Multi Academy Trust), to determine the allocation of places:

1. Looked After Children – A Looked After Child is either a child who is in the care of a local authority, or being provided with accommodation by a local authority in the exercise of their social services functions (definition used is in Section 22(1) of the Children Act 1989); or, those children who appear to have been in state care outside of England* and ceased to be in state care as a result of being adopted. Previously Looked After Children are those who were previously looked after but immediately after being looked after were adopted or became subject to a child arrangements order or special guardianship order.
2. Sibling - Children who have either a brother or sister living in the same house who already attends the school, as long as they will still be at the school in September 2026. (1)

Sibling is defined in these arrangements as brothers and sisters including step-children, foster children and half-brothers and sisters, adopted brothers and sisters or children of the parent(s)/carer(s) partner, living in the same family unit at the same address, who attend the school in question, as long as they will be at the school in September 2026.

3. Children of staff – Where the member of staff has been employed at Hillside High School for 2 or more years at the time of application, or the member of staff was recruited to fill a vacant post for which there is a demonstrable skill shortage. (1) Parent(s)/carer(s) must state the employee's name on their admission application form. Details will be validated by the school.
4. Contributory Primary Schools - Children who, at the start of the Spring Term 2026, are on the roll of either Bedford Primary School, Christ Church CE Primary School and Thomas Gray Primary School. (1) There is a proposal to add a further Sefton feeder primary school to the oversubscription criteria: Thomas Gray Primary School, effective from September 2027.
5. Distance - Other requests that name the school as a preference. (1).

Tie Breaker Clause

- (1) If it is not possible to offer places for all applications within any criteria then priority will be given to those living closest to the school measured by the shortest walking distance from the child's home. We will measure from the property's address point, to the nearest school gate (using recognised routes known to the local authority at the time of measurement).

Oakdene Primary Academy:

PAN – 30

Oversubscription Criteria

Where the number of applications for admission is greater than the published admission number, applications will be considered against the oversubscription criteria set out below. After the admission of pupils with EHC Plans, where the school is named on the Plan, the criteria will be applied in the following order:

1. looked after children and children who were previously looked after but then became subject to adoption, a child arrangements order, or special guardianship order¹. This includes children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted².
2. children who have a brother or sister at the school at the time of likely admission. This includes full, half or stepbrothers and sisters, adopted and foster brothers and sisters who are living at the same address and are part of the same family unit.
3. 3. other children.

Tie Break

In the event of any over-subscription in the number of applications made under any of the categories above the Local Authority will offer places first to children whose family home is nearest the school. The measurement shall be done by the Local Authority in a straight line using a Geographical Information System (GIS) based on Local Land and Property Gazetteer (LLPG) data and the National Grid co-ordinates for the family home and the school. Where the tie-break does not distinguish between applicants, e.g., children living in the same block of flats, random allocation will be used. This will be done by drawing lots and supervised by someone independent of the school.

Special Conditions for Twins (etc.)

Where the final place in a year group is offered to one of twins or triplets etc., the Local Authority will not apply the tie-break as it will admit the other twin etc. too, even if that means going above the admission number for the school concerned.

¹ looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989).

² A child is regarded as having been in state care outside of England if they were in the care of or were accommodated by a public authority, a religious organisation, or any other provider of care whose sole or main purpose is to benefit society

Sylvester Primary Academy:

PAN – 30

Oversubscription Criteria

Where more applications are received than places available, the following oversubscription criteria will be used to determine the allocation of places:

1. Looked after children and children who were previously looked after but immediately became subject to adoption, a child arrangements order, or a special guardianship order. This includes children who have been in state care outside of England and ceased to be in state care as a result of being adopted. (See note a)
2. Children with a sibling already attending the preferred school and who will still be attending at the time of admission. (See note b)
3. Children of staff – Where the member of staff has been employed at the Academy named as preference for 2 or more years at the time of application, or the member of staff was recruited to fill a vacant post for which there is a demonstrable skill shortage. Parent(s)/carer(s) must state the employee's name on their admission application form. Details will be validated by the school.
4. Distance from the child's home to school measured in a straight line. Those living nearest the school have priority. (See note c)

Notes

- a. A looked after child is a child who is in the care of a local authority in England or is being provided with accommodation by a local authority in England in the exercise of their social services functions (see definition in section 22(1) of the Children Act 1989). Adoption as under the Adoption and Children's Act 2002 (section 46). Child arrangement orders as defined in the Children and Families Act 2014 (section 12). Special Guardianship Order as defined in the Children Act 1989 (section 14A).

A child is regarded as having been in state care in a place outside of England if they were accommodated by a public authority, a religious organisation, or any other provider of care whose sole purpose is to benefit society.

Parents/carers who wish to have their child considered under criterion 1 must provide documentary evidence of the relevant status at the point of application.

- b. The sibling must be on the school roll at the time of application/allocation and expected to still be on roll at the time of admission. This criterion does not include siblings who are currently and/or will be attending the nursery class in the school, or those in year 6 at the time of application who will have left the school at the point of admission of the applicant child.

"Sibling" is defined as full biological siblings and half and stepbrothers and sisters as well as adopted and fostered children and those who are considered as being part of the same individual family unit because of a care or residency arrangement.

In all cases, the “siblings” must be resident at the same address on a full-time basis (the Authority reserves the right to request evidence to confirm residency).

- c. An application can only be considered from one single address. This is the address where the child normally lives. It may be necessary for the admission authority to carry out checks to confirm addresses are genuine and applicants may be requested to produce documentary evidence of their child’s home address, such as Council tax or utility bills or other personally addressed formal correspondence / identification documents.

The address of another relative, friend, childminder or a non-residential business address will not be accepted.

The home to school measurement is a radial straight-line measurement (“as the crow flies”) using a Geographical Information System (GIS) based on Local Land and Property Gazetteer (LLPG) data and the National Grid co-ordinates for the application address and the school.

Tie-break

If there are more applicants than places available within criterion 1, 2 or 3, criterion 4 will be used as a “tie-break”. In rare cases where the geographic tie-break does not assist because more than one applicant lives at the same distance e.g., in a block of flats or the same distance in a different radial direction from school, random selection will be used to determine the allocation of places.

In the case of a tie-break situation occurring between applications made for siblings who are twins or of multiple births, or siblings within the same family unit as described above, an additional place may be allocated provided there are no significant health and safety risks. In an infant class where to offer an additional place/s would mean exceeding the infant class size limit, this would be agreed as a permitted exception.

The Grange Academy:

Primary PAN – 60

Secondary PAN – 180

Oversubscription Criteria

For admission to The Grange, as this is an all through school, pupils already attending The Grange in year 6 will automatically transfer to year 7 in the school and children will not be required to complete a preference form.

The remaining places will be filled by other applicants requesting a place and places will be allocated in accordance with the following criteria:

1. Children in Public Care - Looked after children (often known as in care), or children who were previously looked after, but immediately after being looked after became subject to an adoption, residence or special guardianship order, including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Siblings - Pupils with elder brothers or sisters including half brothers and sisters and unrelated children living together as part of the same household attending the school and expected to continue in the following year
3. Children of Staff – Where the member of staff has been employed at The Grange Academy for 2 or more years at the time of application, or the member of staff was recruited to fill a vacant post for which there is a demonstrable skill shortage. Parent(s)/carer(s) must state the employee's name on their admission application form. Details will be validated by the school.
4. Distance - Pupils living nearest to the school measured using the LA's Local Land and Property Gazetteer (LLPG) address point system which measures a straight-line distance from the unique address point of the child's permanent address to the unique address point of the school in metres.

Wade Deacon High School:

PAN – 350

Oversubscription Criteria

If the school is oversubscribed the following criteria will be applied:

1. Children in Public Care - Looked after children (often known as in care), or children who were previously looked after, but immediately after being looked after became subject to an adoption, residence or special guardianship order including those in state care outside of England and ceased to be in state care as a result of being adopted. Previously Looked After Children are those who were previously looked after but immediately after being looked after were adopted or became subject to a child arrangements order or special guardianship order.
2. Children of Staff – Where the member of staff has been employed at Wade Deacon High School for 2 or more years at the time of application, or the member of staff was recruited to fill a vacant post for which there is a demonstrable skill shortage. Parent(s)/carer(s) must state the employee's name on their admission application form. Details will be validated by the school.
3. Distance - Pupils living nearest to the school measured using the LA's Local Land and Property Gazetteer (LLPG) address point system which measures a straight-line distance from the unique address point of the child's permanent address to the unique address point of the school in metres.

Weston Point Primary Academy:

PAN – 20

Oversubscription Criteria

The following criteria will apply to oversubscribed schools:

1. Children in Public Care - Looked after children (often known as in care or LAC) or children who were previously looked after (PLAC), but immediately after being looked after became subject to an adoption, residence or special guardianship order. This includes children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted (IAPLAC)
2. Siblings - Pupils with elder brothers or sisters, including half brothers and sisters, and unrelated children living together as part of the same household, already attending the school and expected to continue at the school in the following year
3. Children of staff – Where the member of staff has been employed at Weston Point Primary Academy for 2 or more years at the time of application, or the member of staff was recruited to fill a vacant post for which there is a demonstrable skill shortage. Parent(s)/carer(s) must state the employee's name on their admission application form. Details will be validated by the school
4. Distance - Pupils living nearest to the school measured using the LA's Local Land and Property Gazetteer (LLPG) address point system which measures a straight-line distance from the unique address point of the child's permanent address to the unique address point of the school in metres.

Whiston Willis Primary Academy:

PAN – 60

Oversubscription Criteria

Where more applications are received than places available, the following oversubscription criteria will be used to determine the allocation of places:

1. Looked after children and children who were previously looked after but immediately became subject to adoption, a child arrangements order, or a special guardianship order. This includes children who have been in state care outside of England and ceased to be in state care as a result of being adopted. (See note a)
2. Children with a sibling already attending the preferred school and who will still be attending at the time of admission. (See note b)
3. Children of staff – Where the member of staff has been employed at the Academy named as preference for 2 or more years at the time of application, or the member of staff was recruited to fill a vacant post for which there is a demonstrable skill shortage. Parent(s)/carer(s) must state the employee's name on their admission application form. Details will be validated by the school.
4. Distance from the child's home to school measured in a straight line. Those living nearest the school have priority. (See note c)

Notes

- a. A looked after child is a child who is in the care of a local authority in England or is being provided with accommodation by a local authority in England in the exercise of their social services functions (see definition in section 22(1) of the Children Act 1989). Adoption as under the Adoption and Children's Act 2002 (section 46). Child arrangement orders as defined in the Children and Families Act 2014 (section 12). Special Guardianship Order as defined in the Children Act 1989 (section 14A).

A child is regarded as having been in state care in a place outside of England if they were accommodated by a public authority, a religious organisation, or any other provider of care whose sole purpose is to benefit society.

Parents/carers who wish to have their child considered under criterion 1 must provide documentary evidence of the relevant status at the point of application.

- b. The sibling must be on the school roll at the time of application/allocation and expected to still be on roll at the time of admission. This criterion does not include siblings who are currently and/or will be attending the nursery class in the school, or those in year 6 at the time of application who will have left the school at the point of admission of the applicant child.

"Sibling" is defined as full biological siblings and half and stepbrothers and sisters as well as adopted and fostered children and those who are considered as being part of the same individual family unit because of a care or residency arrangement.

In all cases, the “siblings” must be resident at the same address on a full-time basis (the Authority reserves the right to request evidence to confirm residency).

- c. An application can only be considered from one single address. This is the address where the child normally lives. It may be necessary for the admission authority to carry out checks to confirm addresses are genuine and applicants may be requested to produce documentary evidence of their child’s home address, such as Council tax or utility bills or other personally addressed formal correspondence / identification documents.

The address of another relative, friend, childminder or a non-residential business address will not be accepted.

The home to school measurement is a radial straight-line measurement (“as the crow flies”) using a Geographical Information System (GIS) based on Local Land and Property Gazetteer (LLPG) data and the National Grid co-ordinates for the application address and the school.

Tie-break

If there are more applicants than places available within criterion 1, 2 or 3, criterion 4 will be used as a “tie-break”. In rare cases where the geographic tie-break does not assist because more than one applicant lives at the same distance e.g., in a block of flats or the same distance in a different radial direction from school, random selection will be used to determine the allocation of places.

In the case of a tie-break situation occurring between applications made for siblings who are twins or of multiple births, or siblings within the same family unit as described above, an additional place may be allocated provided there are no significant health and safety risks. In an infant class where to offer an additional place/s would mean exceeding the infant class size limit, this would be agreed as a permitted exception.

Widnes Academy:

PAN – 20

Oversubscription Criteria

The following criteria will apply to oversubscribed schools:

1. Children in Public Care - Looked after children (often known as in care or LAC) or children who were previously looked after (PLAC), but immediately after being looked after became subject to an adoption, residence or special guardianship order. This includes children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted (IAPLAC)
2. Siblings - Pupils with elder brothers or sisters, including half brothers and sisters, and unrelated children living together as part of the same household, already attending the school and expected to continue at the school in the following year
3. Children of Staff – Where the member of staff has been employed at Widnes Academy for 2 or more years at the time of application, or the member of staff was recruited to fill a vacant post for which there is a demonstrable skill shortage. Parent(s)/carer(s) must state the employee's name on their admission application form. Details will be validated by the school.
4. Distance - Pupils living nearest to the school measured using the LA's Local Land and Property Gazetteer (LLPG) address point system which measures a straight-line distance from the unique address point of the child's permanent address to the unique address point of the school in metres.

Yew Tree Primary Academy:

PAN – 30

Oversubscription Criteria

Where more applications are received than places available, the following oversubscription criteria will be used to determine the allocation of places:

1. Looked after children and children who were previously looked after but immediately became subject to adoption, a child arrangements order, or a special guardianship order. This includes children who have been in state care outside of England and ceased to be in state care as a result of being adopted. (See note a)
2. Children with a sibling already attending the preferred school and who will still be attending at the time of admission. (See note b)
3. Children of staff – Where the member of staff has been employed at the Academy named as preference for 2 or more years at the time of application, or the member of staff was recruited to fill a vacant post for which there is a demonstrable skill shortage. Parent(s)/carer(s) must state the employee's name on their admission application form. Details will be validated by the school.
4. Distance from the child's home to school measured in a straight line. Those living nearest the school have priority. (See note c)

Notes

- a. A looked after child is a child who is in the care of a local authority in England or is being provided with accommodation by a local authority in England in the exercise of their social services functions (see definition in section 22(1) of the Children Act 1989). Adoption as under the Adoption and Children's Act 2002 (section 46). Child arrangement orders as defined in the Children and Families Act 2014 (section 12). Special Guardianship Order as defined in the Children Act 1989 (section 14A).

A child is regarded as having been in state care in a place outside of England if they were accommodated by a public authority, a religious organisation, or any other provider of care whose sole purpose is to benefit society.

Parents/carers who wish to have their child considered under criterion 1 must provide documentary evidence of the relevant status at the point of application.

- b. The sibling must be on the school roll at the time of application/allocation and expected to still be on roll at the time of admission. This criterion does not include siblings who are currently and/or will be attending the nursery class in the school, or those in year 6 at the time of application who will have left the school at the point of admission of the applicant child.

"Sibling" is defined as full biological siblings and half and stepbrothers and sisters as well as adopted and fostered children and those who are considered as being part of the same individual family unit because of a care or residency arrangement.

In all cases, the “siblings” must be resident at the same address on a full-time basis (the Authority reserves the right to request evidence to confirm residency).

- c. An application can only be considered from one single address. This is the address where the child normally lives. It may be necessary for the admission authority to carry out checks to confirm addresses are genuine and applicants may be requested to produce documentary evidence of their child’s home address, such as Council tax or utility bills or other personally addressed formal correspondence / identification documents.

The address of another relative, friend, childminder or a non-residential business address will not be accepted.

The home to school measurement is a radial straight-line measurement (“as the crow flies”) using a Geographical Information System (GIS) based on Local Land and Property Gazetteer (LLPG) data and the National Grid co-ordinates for the application address and the school.

Tie-break

If there are more applicants than places available within criterion 1, 2 or 3, criterion 4 will be used as a “tie-break”. In rare cases where the geographic tie-break does not assist because more than one applicant lives at the same distance e.g., in a block of flats or the same distance in a different radial direction from school, random selection will be used to determine the allocation of places.

In the case of a tie-break situation occurring between applications made for siblings who are twins or of multiple births, or siblings within the same family unit as described above, an additional place may be allocated provided there are no significant health and safety risks. In an infant class where to offer an additional place/s would mean exceeding the infant class size limit, this would be agreed as a permitted exception.