

Metropolitan Borough of Knowsley – Education Improvement Team

2022/23 Determined Nursery Class Admission Arrangements for:

- Community Primary Schools
- Primary Academies Adopting LA Arrangements

These arrangements have been amended to give effect to a mandatory requirement of The School Admissions Code, effective from 1 September 2021.

The change relates to the requirement to include children who have been in state care outside of England prior to adoption in the highest priority group of the oversubscription criteria. The previous criterion 1 and 2 have thus been merged to form a single criterion 1 which includes all current and previous looked after children as defined by the code.

CONTEXT

- 1.1 Knowsley Local Authority is the admission authority for all community primary schools within the authority area. The Local Authority is thus responsible for setting the arrangements for admission to nursery classes for the following community primary schools:

Eastcroft Park	Evelyn	Knowsley Village
Malvern	Millbrook	Northwood
Park Brow	Plantation	Prescot
Ravenscroft	Roby Park	Stockbridge Village
Westvale		

- 1.2 Individual Academy Trusts are the admission authority for their associated academy schools within the Knowsley local authority area. Knowsley local authority work collaboratively with Academy Trusts who operate in the Knowsley area. The following Academy Trusts have agreed to adopt the admission arrangements of Knowsley local authority for their associated primary schools with nursery classes:

Multi Academy Trust	Primary Academy
Dean Trust	Blacklow Brow Park View
Heath Family Trust	Halsnead
Vantage Trust	Knowsley Lane Willow Tree
Wade Deacon Trust	Sylvester Whiston Willis Yew Tree

2 GENERAL ARRANGEMENTS

- 2.1 All children, irrespective of need, have a statutory entitlement to an Early Years Foundation Stage education from the beginning of the term following their third birthday.

Child's 3 rd birthday	Term of admission
1 April - 31 August	following Autumn (September)
1 September – 31 December	following Spring (January)
1 January – 31 March	following Summer (April)

- 2.2 Free Early Years education provision in a school nursery class for the school year 2022/23 is currently expected to be 15 hours per week.¹
- 2.3 Normally, schools operate five morning and five afternoon sessions of three hours each per week. Schools will seek to accommodate parent/carer preferences for either morning or afternoon places and some offer flexible places, but this may not always be possible and cannot be guaranteed. Session times should be discussed directly with the individual school.
- 2.4 Each Knowsley school nursery class has an agreed number of places. Parents/carers should note that places may have been allocated to three year olds in the preceding year. Where these children are still of nursery age and are continuing to attend, this will limit the number of places available for allocation, *for example, a 52-place nursery may have 12 children continuing from the previous year which means 40 places remain available for allocation.*
- 2.5 The Governing Bodies of Community Primary Schools and Academies adopting the Local Authority arrangements will undertake the administration of the termly admission procedures for nursery classes. Only children of the relevant age range should be considered. No places should be offered before the relevant closing dates stated in this document.
- 2.6 Where there are more applications than places available, the school will apply the nursery oversubscription criteria. The oversubscription criteria for community primary schools and those academies adopting the arrangements is stated in this document. Any requirements for formal home to school distance measuring will be undertaken by the Local Authority School Admissions Team.
- 2.7 Where a pupil has an Education, health and Care Plan that names a particular school as provision, the child must normally be admitted and will have priority over all other applicants and available places will reduce accordingly.

¹ From September 2017 some working parents may also be entitled to additional free childcare hours for their three and four year olds. The additional hours can be taken flexibly throughout the year and can be split across more than one childcare provider, including childminders, pre-schools, day nurseries, schools and academies.

- 2.8 Applicants who have a disability will be considered no less favourably than other candidates in the allocation of places. Schools may make reasonable adjustments to ensure that pupils are not at a substantial disadvantage.
- 2.9 Where a place cannot be offered, parents/carers can request information as to which other Knowsley school nursery classes in the area have availability. There is no right of appeal if a nursery place cannot be allocated. Schools may hold waiting lists for those children who cannot initially be offered a place. The waiting list will be ordered in accordance with the oversubscription criteria.
- 2.10 The offer of a nursery place **does not** guarantee transfer to the reception class of that school or give any priority for a place in the reception class of that school. All parents/carers seeking reception places for their child must apply formally during the appropriate application period and applications will be considered according to the determined primary school admission policy and procedures for that year.
- 2.11 The school offer will provide a start date. This will normally be the beginning of the term following the third birthday. If parents/carers do not require the place they should inform the school immediately in writing.

3 APPLICATION PROCEDURES

- 3.1 Parents/carers seeking to place their child in the nursery class of a community primary school/participating academy should complete the School Nursery Application Form at the appropriate time. The application is produced by the Local Authority and will be available from each primary community school/participating academy, the Local Authority School Admissions Team or can be downloaded from the Knowsley Council website.
- 3.2 Some schools may keep a contact list of parents/carers who have expressed an interest in applying for a nursery place. This is not a requirement or part of the formal application process and no information other than contact details and the child's name and date of birth should be taken. Parents/carers **must** make a formal application during the correct period. Schools keeping an interested list may use contact information to notify parents/carers when it is the appropriate time to make a formal application, but the ultimate responsibility for making an application at the appropriate time remains that of the parent/carer.
- 3.3 Applications are welcomed both from Knowsley residents and from those who live outside the borough. In all cases, the relevant Knowsley application form should be completed.
- 3.4 Parents/carers can apply for a place in more than one nursery – one application must be completed and returned directly to each school. Where an offer is made but is no longer required, parents/carers should inform the school without delay to ensure places can be reallocated.
- 3.5 An application form should contain accurate information. Any offer of a place is subject to a birth certificate and proof of address subsequently being provided to the school, confirming the information provided on the form. The address given must be the official home residency for the child. Where it is found that false information has been provided to obtain a place that

would not have been offered if the correct information had been provided, the place may be withdrawn.

- 3.6 Applications will be considered on a termly basis. All applications received by the relevant closing date will be considered together after that date and the admission policy will be applied if necessary.
- 3.7 Applications received after the relevant closing date but in time for the allocation will be included where practicable. However, as the exact date of allocation cannot be predicted, there is no guarantee that any application received after the closing date will be included in the initial allocation of places.
- 3.8 Other applications received on an ad hoc basis throughout the year for a child who is of age to take up a nursery class place immediately, will be considered as quickly as possible and typically within 10 school days, with a view to the child being admitted without delay.

Date of admission to nursery	Closing date for applications
Autumn term (September - December)	10 March (preceeding entry)
Spring term (January - March)	Last Friday before Autumn half term (October preceeding entry)
Summer term (April - July)	Last Friday before Spring half term (February preceeding entry)

- 3.9 Parents/carers must inform the school immediately, in writing, of any change of circumstance that may affect their application, for example a change of address.
- 3.10 Individual schools will check proof of date of birth and, where applicable, proof of home address (*i.e. if oversubscription has occurred and a distance tie-break has been undertaken within a particular criterion group*). Parents/carers who have provided false information which has affected the allocation of places may have their place withdrawn.

PRIMARY COMMUNITY SCHOOLS AND PARTICIPATING ACADEMIES NURSERY CLASS ADMISSION POLICY

Where more applications are received than places available, the oversubscription criteria below will be applied to all eligible applicants (*i.e. applicants eligible for entry in the particular term under consideration*)

Priority will be given in the following order:

- 1. Looked after children and children who were previously looked after but immediately became subject to adoption, a child arrangements order, or a special guardianship order. This includes children who have been in state care outside of England and ceased to be in state care as a result of being adopted.** (See note a)
- 2. Children aged 4 with an older sibling expected to be attending that nursery class or primary school at the time of the younger child's admission.** (See notes b and c)
- 3. Other children aged 4.** (See note b)
- 4. Children aged 3 with an older sibling expected to be attending that nursery class or primary school at the time of the younger child's admission.** (See notes b and c)
- 5. Other children aged 3.** (See note b)

Notes

- a. A looked after child is a child who is in the care of a local authority in England, or is being provided with accommodation by a local authority in England in the exercise of their social services functions (see definition in section 22(1) of the Children Act 1989). Adoption as under the Adoption and Children's Act 2002 (section 46). Child arrangement orders as defined in the Children and Families Act 2014 (section 12). Special Guardianship Order as defined in the Children Act 1989 (section 14A). Parents/carers who wish to have their child considered as a looked after or previously looked after child need to provide documentary evidence of this status to the Local Authority at the point of application.

A child is regarded as having been in state care in a place outside of England if they were accommodated by a public authority, a religious organisation or any other provider of care whose sole purpose is to benefit society. Parents/carers who wish to have their child considered as being in state care outside of England prior to adoption need to provide documentary evidence of this status to the Local Authority at the point of application.

- b. "Children aged 4" is defined as children who will have reached the age of 4 by 31st August at the end of the school year for which they are applying for a nursery place (i.e. they are in the year previous to admission to reception class).
"Children aged 3" is defined as children who will reach the age of 3 by the end of the summer term in the school year for which they apply for a nursery place (i.e. they are 2 years previous to admission to reception class).
- c. The sibling must be on the school roll at the time of application/allocation and expected to still be on roll at the time of admission. "Sibling" includes half and step brothers and sisters as well as

fostered and adopted children and those who are considered as being part of the same individual family unit on the basis of a care or residency arrangement. In all cases, the “sibling” must be considered as being resident at the same address on a full-time basis (the Authority reserves the right to request evidence to confirm residency).

Tie-break

Where there are more children in any one criterion than places remaining, the following tie-break will be used:

Home to school distance, with the child living closest to the school having priority. The measurement is a straight-line measurement (“as the crow flies”) using a Geographical Information System (GIS) based on Local Land and Property Gazetteer (LLPG) data and the National Grid coordinates for the family home and the school.

In rare cases where the geographic tie-break does not assist because more than one applicant lives at the same distance e.g. in a block of flats or the same distance in a different radial direction from school, random selection will be used to determine the allocation of places.

Note - An application can only be considered from one single address. This is the address where the child normally lives. It may be necessary for the Local Authority to carry out checks to confirm addresses are genuine and applicants may be requested to produce documentary evidence of their child’s home address, such as Council tax or utility bills or other personally addressed formal correspondence / identification documents.

The address of another relative, friend, childminder or a non-residential business address will not be accepted.