

Glossary of Terms

Term	Acronym	Definition
Area Governor Forums		Regular area forums (North, Central and South) for Governors of individual schools to meet and discuss common issues.
Area Partnerships		Grouping of public agencies and schools in three areas across the Borough that co-ordinates the support of children's services.
Beacon Schools		Schools that have been identified as an example of best practice for other schools to learn from.
Big Lottery Fund	BLF	A major source of Lottery money available to schools for school and community sports projects. Formerly known as the New Opportunities Fund PE and Sports in Schools programme.
Building Schools for the Future	BSF	The DfES initiative to transform England's secondary schools to lift educational attainment.
Children's Centre		A one stop shop for the delivery of services to children and families.
City Learning Centres	CLCs	High technology learning centres based on school sites for dual use by the pupils and the wider community.
Collaboration		The provision of opportunities or services within a learning centre which can be accessed by pupils attending over schools, e.g. curriculum provision or inclusion and joining up children's services.
Community Area Forums		Regular forums across Knowsley where the general public and local agencies meet to discuss issues in the local area.
Comprehensive Performance Assessment	CPA	Assessment of the performance of Local Authorities by the Audit Commission.
Condition rating		The graded physical condition of a building.
Conventional Capital		Non-PFI related capital grant.
Curriculum		The subjects and areas taught to children. These include English, mathematics, science, IT (sometimes ICT - information and communication technology), history, geography, art, music, PE (physical education) and RE (religious education).

Department for Education and Skills	DfES	Formerly DFEE (Department of Education and Employment), this is the government organisation responsible for Education and Lifelong Learning.
Early Years		Children in Knowsley all have access to Early Years Education from the age of three - in Nursery classes - until they start statutory schooling at the age of five. At present they start Key Stage 1 the term after their fifth birthday. For some pupils this is during their time in Reception, for others this is as they start Year 1
Educare Centre		Initial model for integrated childcare and education.
Education Block Grant		The money provided by Government to local Councils to fund schools.
Excellence in Cities	EiC	A Government programme that directs additional money to schools in deprived areas.
Federation		An approach to the governance of a school which can either be 'soft federation' i.e. governing bodies which join up on certain issues or 'hard federation' whereby there is a single governing body for two or more schools.
General Certificate of Secondary Education	GCSE	Examinations to assess attainment of children at the age of 16. This is the Key Stage 4 of compulsory education.
General National Vocational Qualifications	GNVQs	Can be taken at a variety of levels from Part One GNVQs at Foundation level, which are equivalent to two GCSEs, to GNVQ level 5 which is post-graduate level. GNVQs are usually studied for on a full or part-time basis in school or college.
Government Office for the North West	GONW	Government Offices in Liverpool and Manchester for regionalised Government policy functions.
Governors		Schools are run by Headteachers, Senior Managers, Teachers and Support Staff on a day to day basis. They are all responsible to their Governors. The LEA supports the management of schools by staff and governors. Governors are the employers of school staff.
Joint Faith school		A school that accommodates two distinct forms of religious observation.
Joint Christian School		A school that accommodates children of various Christian denominations.

Joint Statement of Intent		Joint statement, released by Knowsley Council, the Liverpool Roman Catholic Archdiocese and the Anglican Diocese of Liverpool containing proposals for re-forming the education system in Knowsley. Published in October 2003.
Key Stages 1, 2, 3 and 4	KS	Stages of Education children progress through at the ages of 7, 11, 14 and 16.
Kirkby Sports Strategy		The Council strategy for improving sports facilities in the Kirkby area.
Learning and Skills Council	LSC	The Government body that provides funding for education and training from age 16 onwards.
Local Initiative Finance Trust	LIFT	A national private finance-based initiative designed to rebuild local health centres and surgeries.
Local Education Authority	LEA	In practice the LEA is the Education Committee and, on their behalf, the Education and Lifelong Learning Department.
Local Education Partnership	LEP	The partnership between a local authority, PFS and a Private Sector Partner
Neighbourhood Nursery		A model for integrated childcare and education evolved from the Educare model through the development of training and family support.
New Deal for Communities North Huyton	NDC	A £55m regeneration programme targeted at North Huyton, covering the areas of Fincham, Finch House, Woolfall Heath, Hillside and Primalt.
New Identity Schools		A term coined by the Schools' Commission to describe an amalgamation between a community schools and a Church of England or Catholic school. Following further consultation, this proposal was rejected by the church bodies.
New Opportunities Fund	NOF	See Big Lottery Fund
Number on roll	NOR	The total number of pupils registered at a school.
National Vocational Qualifications	NVQ	Many colleagues have or are studying for these. They are work related qualifications broadly equivalent to the GNVQs.
Objective 1		A status assigned by the European Commission to a region or sub region (in this case Merseyside) linked to low levels of Gross Domestic Product (GDP) that triggers large scale financial support for regeneration.

Ofsted		Government inspectors of schools, colleges and Local Education Authorities.
Official Journal of the European Union	OJEU	The publication in which notices appear and to which interested suppliers respond.
Form of Entry	FE	One form of entry equates to a year group of 30 children for secondary schools.
Pathfinder Projects		Four projects selected in March 2003 to commence the BSF programme. These were Bristol, Sheffield, Greenwich/Lewisham/Southwark, and Bradford
Partnerships for Schools	PfS	A non-departmental public body establish to manage the BSF programme at a national level and support LEAs in developing their local programme of activity.
Pupil Level Annual School Census	PLASC	Annual census of all schools to identify current pupil numbers on roll at Knowsley schools.
Primary Care Trust	PCT	The public authority with responsibility for the organisation and delivery of local health care.
Private Finance Initiative	PFI	A Government sponsored method of investing private money in the building and maintenance of facilities delivering services, such as education and health, to the public.
Reception Intake		Number of children entering a school at infant reception class.
Schools' Commission		Independent body established in January 2002 to analyse the size and structure of schools in the borough, the demographic trends and projections and the location of schools compared to the demand for places. Also to investigate what learning environments should look like in the 21 st century and to ensure that schools operate at the heart of their community.
School Improvement Measure		A Government indicator, a sum of individual pupil results at Key Stages 2 and 3, of individual school progress.
School Organisation Committee	SOC	Multi partner body that takes the formal decisions on school organisation issues.
School Organisation Plan	SOP	Statutory plan required by Government of Local Education Authorities that forms the basis for existing and anticipated numbers in local schools.

Service level agreements	SLAs	Contracts by which one public body (such as a school) provides services to another.
Single Regeneration Budget	SRB	A Government programme of regeneration funding targeted at disadvantaged areas.
Special Educational Needs	SEN	Any child can have special educational needs at some point in his or her schooling. Some pupils have a statement of SEN which sets out their needs formally. These may be a result of an identified learning difficulty, or a disability or sensory impairment. There is a Code of Practice formulated by the DfES relating to SEN.
Specialist Schools		Secondary Schools that specialise in areas such as arts, sports and languages.
Stakeholders		A collective term for those who are perceived to have a direct interest in a particular issue.
Statement of Implementation		Document published by Knowsley Council in October 2004 responding to the consultation following the release of the Joint Statement of Intent.
Strategic Area Review	StAR	Review undertaken by the Learning and Skills Council as to the most appropriate way of delivering post-16 education in Knowsley.
Strategic Business Case	SBC	The document demonstrating the linkages between the local authority's corporate and educational vision and how these will be delivered through the Building Schools for the Future project.
Suitability rating		Suitability of a school building for the purpose it is put to – access for pupils, delivery of the curriculum etc.
Surplus Capacity		The difference between the numbers of children a school could accommodate and the actual numbers of children currently in attendance.
Unitary Development Plan	UDP	Statutory document published by each local authority setting out the local planning context for wider development.
Voluntary Aided /Voluntary Controlled Schools	VA/VC	Church schools operated by the Liverpool Roman Catholic Archdiocese or the Anglican Diocese of Liverpool.
14-19 Collegiate		A local collaborative approach across a number of strategic partners to offer wider access to vocational education and training for 14-16 year olds, to improve standards and encourage post 16 staying on rates in further education.